ANNOUNCEMENT

Grants of up to $5,000 are now available through the North Carolina Higher Education Consortium's (NCHEC) Prevention Grant Program in partnership with NC Division of Mental Health, Developmental Disabilities and Substance Use Services (NC DMH/DD/SUS) for members of the North Carolina Higher Education Wellness Coalition (NCHEW) - this includes any community colleges, as well as all public and independent 4-year institutions.

What to Know

- In 2021, the percentage of people aged 12 or older with a SUD was highest among young adults aged 18 to 25 (25.6% or 8.6 million people) (SAMHSA, 2023)
- Students who regularly use substances are more likely to have lower GPAs, miss significantly more class time, and fail to graduate or to be unemployed postgraduation (Welsh et al., 2019)

Defining Evidence-Based Prevention

Evidence-based programs backed by research and review. Examples include, but are not limited to, the programs listed at the links below.

College AIM Approaches

NCDHHS Approved Approaches

SAMHSA Resource Guide (starting on page 27)

The North Carolina Higher Education Consortium

The North Carolina Higher Education Consortium (NCHEC) was established to promote the health and well-being of students by building the capacity of substance use and mental health staff within higher education through programming and advocacy.

Grant Information

Grants will be provided for up to $5000 and accepted on a rolling basis. Applications will be reviewed towards the end of each month. Grant dollars will be provided prior to the end of each semester. Applications accepted in the Fall semester are expected to be implemented during Spring, while applications accepted in Spring & Summer semesters should be implemented in the Fall. Midterm & final reports due dates will be provided upon awardee orientation.

<u>Eligibility Criteria:</u>

- Applicant must be of a 2 or 4-year institution of higher education (includes public, independent, and community colleges); OR
- A department within a 2 or 4-year institution
- Applicant must be a member of the North Carolina Higher Education Wellness Alcohol and Other Drug Coalition

<u>Purpose of Grant:</u>

The North Carolina Higher Education Consortium's Prevention Grant Program is intended to

- increase the number of evidence-based prevention initiatives on campuses throughout North Carolina.
- increase financial capacity for campuses to implement evidence-based prevention initiatives.

Approach to Application

The grants will support campuses working to institute evidence-based prevention practices to reduce student substance misuse on campus. These initiatives may include but are not limited to:

- Developing and implementing campus alcohol policies
- Campaigns to increase the perception of harm associated with underage substance misuse, and;
- Efforts to increase the degree to which local businesses check IDs and do not sell alcohol and tobacco products to underage consumers.
- Evidence-Based Programs for Primary Prevention

Request Requirements

- Sections A & B can be as long as needed but must be submitted via the provided templates
- Maximum of 1 page for section C
- Budget requests must be allowable expenses based on the state budget manual

Allowable Uses for Funding

- Creation or implementation of an on-campus prevention program
- Printing, specifically related to the program (i.e. promotional flyers, paper evaluations, etc)
- Program equipment or supplies
- Campus-wide needs assessment
- Gift cards for students up to $25/per person/per event to encourage program participation, as long as the gift cards cannot be used to purchase alcohol or tobacco
    - Examples of allowable gift cards include: Coffee shops, Clothing, Electronics, Fitness Centers, Bookstores, Theatres (that do not serve alcohol)

Unallowable Uses for Funding

- Food
- Staff Salary/Bonus
- Staff Development
- Types of swag or giveaways that <u>do not</u> support the main intent of the program
- Cash or gift cards for students that are over $25 or that can be used for alcohol, tobacco, or firearms

Scoring/Rubric

Grants will be evaluated on the following criteria, with specific attention to evidence-based practices and feasibility of implementation within budgetary constraints:

- **Application supports a project that is for the allowable amount of ($5,000) or less.**
- **Application is focused on reducing the misuse of substances on their campus through approved evidence-based prevention practices.**
- **Application clearly demonstrates a capacity to implement the proposed program.**
- **Up to 2 points for each of the following:**
  - **Goals & Objectives** (completion and clearly defined)
  - **Budget** (completion and in accordance with the state budget manual allowable spending)
  - **Evaluation** (clear plan)
  - **Completeness** (all questions answered full, with detail and thought)

Grant recipients will be required to complete a midterm and final report to ensure fidelity to grant requirements and will be offered additional technical assistance to complete their projects/programs.

Other Definitions & Resources

<u>Goal:</u> The overall outcome you would like to achieve.

<u>Objective:</u> The specific and measurable action you take or that can be reached related to a goal.

<u>Performance Measure</u>: Measures should be based on data, often numerical, and state how you will measure the progress toward your specific outcomes. They demonstrate progress towards goals and how efficient or effective that progress is.

<u>Performance Outcome</u>: Outcomes are the specific deliverables, degree of change, or results that come from the funded programming.

<u>NC State Budget Manual</u> - All expenses listed in the budget section MUST be allowable based on this document - https://www.osbm.nc.gov/budget/budget-manual

<u>SAMHSA Resource Center</u>: https://www.samhsa.gov/ebp-resource-center/about

<u>SAMHSA Selecting Best Fit Programs</u>:
https://www.samhsa.gov/sites/default/files/ebp_prevention_guidance_document_241.pdf

GRANT APPLICATION

Name of College/University:			
Is the college or university a two-year or four-year institution?			
Physical address:			
Mailing address:			
Phone:			
EIN:			
Contact Name	**Title**	**Phone**	**Email**
Person 1:			
Person 2 (Optional):			
Person 3 (Optional):			

PROJECT NARRATIVE

A. Goals & Objectives

Describe the project objectives in measurable terms that address the identified need. Utilize the format below to keep responses clear and concise. You may add as many goals and objectives as you would like.

GOAL:

    Objective 1:

        Performance Outcome:

        Performance Measure:

    Objective 2:

        Performance Outcome:

        Performance Measure:

B. **Budget**

Include in the budget all expenses for your project, including necessary training costs. Utilize the table below to guide your brief narrative of expenses along with any individual cost components. All requested funding must be an allowable expense according to the state budget manual.

Budget Narrative		
Budget Categories	**Amount**	**Narrative**

C. **Evaluation**

Provide information on the metrics that will be used to determine the effectiveness of the project or program. This section should be no longer than **one page**.

MINI-GRANT APPLICATION RUBRIC

APPLICANT NAME: _____

APPLICANT CAMPUS: _____

REVIEWER NAME: _____

ELIGIBILITY CRITERIA	YES	NO
The Applicant works at a college/university who is a member of NCHEW.	☐	☐
Applicant's submission supports a project that is evidence-based.	☐	☐
Applicant's budget is for the allowable amount ($5,000) or less.	☐	☐
Applicant's submission is focused on reducing the misuse of substances on their campus.	☐	☐

CRITERIA	0	1	2
Basic Requirements - Goals & Objectives	No parts of the prompt were answered and the application did not provide clear goals and/or objectives.	Some parts of the prompt were answered, and there were sufficiently clear goals and/or objectives.	All parts of the prompt were answered, and the application clearly provided clearly defined goals and objectives.

Basic Requirements - Budget	No parts of the budget were complete, and the application included non-approved costs according to the state budget manual.	Some parts of the budget were complete but the application included non-approved costs according to the state budget manual.	All parts of the budget were complete, and the application included approved costs according to the state budget manual.
Basic Requirements - Evaluation	No parts of the prompt were answered, and application did not provide clear evaluation plan.	Some parts of the prompt were answered, and application provided sufficiently clear evaluation plan.	All parts of the prompt were answered, and application provided clear evaluation plan.
Completeness	The application barely answers each question.	The application answers each question completely.	The application answers each question in detail with thought.

HIGHEST POSSIBLE SCORE: 8

OVERALL SCORE: _____

Notes/ Recommendations:

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